Creating Academic Learning Futures (CALF):

- A collaborative research project of University College Falmouth and the University of Leicester.
- Provides students with opportunities to explore and articulate views about the future of learning in higher education.
- Generates scenarios for the future of learning in series of creative events, including face to face workshops, seminars in Second Life, online forums, pod and video casting.

Research approach of CALF:

- Studied wikis as a tool for enabling the emergence of multiple perspectives and discourses about the future.
- Developed a Creating Academic Learning Futures wiki at a face-to-face event at the University of Leicester in December 2008.
- The wiki creative event involved 18 students enrolled in full-time on-campus courses at the University of Leicester.

Resulting scenarios in the wiki expected:

- Increase in flexibility in the ways of provision of education, increased accessibility and participation.
- Increase in the diversity of the available educational content and very diverse student demographic profile.
- Growing importance of non-traditional providers in higher education and intensified competition for students and faculty.
- Higher education institutions expected to become increasingly involved in socially responsible projects and activities.

Using wikis for future visioning allowed:

- Replacement of traditional snapshot and chain scenarios by integration of multiple views of the present and the past, occurring in multiple systems.
- Through combination of web-based and face-to-face activities students collaboratively generated, mixed, edited and synthesised scenarios faster than if traditional approaches were used.
- The future narratives could be stored, compared and used as a source for creating scenarios by combining common elements for possible, probable and desirable futures.

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