

**MAINLAND CHINESE STUDENTS'  
ADJUSTMENT TO STUDYING AND LIVING IN  
HONG KONG  
(APPENDICES)**

**Thesis submitted for the degree of  
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**by**

**Christina Xinyan Xie  
Department of Education  
University of Leicester**

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## Appendix 1

### Mainland Chinese Students of Full-Time Undergraduate Programmes of the University in 2007-2008

Mainland Chinese Students of Full-Time Undergraduate Programmes of the University in 2007-2008		
Codes of Departments/Faculties	Name of Departments/Faculties	Total Number of Mainland Chinese Students
ABCT	Applied Biology and Chemical Technology	35
AF	Accounting and Finance	242
AP	Applied Physics	17
APSS	Applied Social Sciences	2
BRE	Building and Real Estate	31
BSE	Building Services Engineering	11
CBS	Chinese and Bilingual Studies	1
COMP	Computing	33
CSE	Civil and Structural Engineering	31
EE	Electrical Engineering	16
EIE	Electronic and Information Engineering	81
ENGL	English	4
FCOM	Faculty of Communications	9
FENG	Faculty of Engineering	28
HTI	Health Technology and Informatics	19
ITC	Institute of Textiles and Clothes	25
ISE	Industrial and Systems Engineering	44
LGT	Logistics	77
LSGI	Land Surveying and Geo- Informatics	10
ME	Mechanical Engineering	15
MM	Marketing and Management	57
RS	Rehabilitation Sciences	8
SD	School of Design	7
SHTM	School of Hotels & Tourism Management	42
SO	School of Optometry	5
<b>Total number of departments/faculties: 25</b>		<b>Total number of students: 850</b>

## **Appendix 2**

### **Pilot Interview Schedule**

#### **(Efficiently Helping Mainland Chinese Students Integrating into the University)**

1. Can you describe for me something about your life history before you came to Hong Kong?
2. Why did you come to study at the University specifically?
3. What have you found most difficult about going to study at the University?
4. In the light of what you have said, do you think that mainland Chinese students have specific needs in order to integrate effectively into the University?
5. What measures, if any, does the University take to support your integration?
6. What recommendations do you think the University might consider implementing to better support mainland Chinese students?
7. Do you have anything special to add on top of the above questions?

## **Appendix 3**

### **Post Pilot Interview Evaluation**

- 1) Were there any questions in that interview you found difficult to understand?
- 2) Were there any questions in that interview you found difficult to answer?
- 3) Would you have been happy to have conducted this interview in English?
- 4) Did you feel that your answers allowed you to make the points you would like to have made about going to Hong Kong in this University? Are there important issues about the things we have talked about, that did not come out in the interview? If so, please indicate what these are.
- 5) Are there any comments about any aspect of this interview process that you would like to make?

## Appendix 4

### Details of Participants

<b>Interview Participants in Group I</b>	
<b>(Participants who have been in Hong Kong for less than one year)</b>	
I-ST1	Male, aged 21, fluent in Cantonese, from Guangzhou, self-financed, studying in Department of Electronic and Information Engineering, School of Engineering. His father was working in a government enterprise, while mother was a primary school teacher. He did one year of Foundation in a university in China in order to prepare for going to Hong Kong.
I-ST2	Male, aged 21, from Zhejiang, self-financed, studying in Department of Logistics, School of Business. Father was a teacher in university. At first he went to US. He did one year of Foundation in Zhejiang University, China.
I-ST3	Female, aged 21, from Beijing, self-financed, studying in Department of Biology, School of Applied Sciences. Her father worked in a company in Beijing and mother opened her own business. She did one year of Foundation in Zhejiang University, China.
I-ST4	Female, aged 21, from Jiangsu Province, sponsored by scholarship, studying in Department of Biology, School of Applied Sciences. Her father had been in the army. Both of her parents used to work in a hotel, but now they were both out of work. They were all covered by social insurance to receive monthly income for living.
I-ST5	Male, aged 21, from Jiangsu Province, sponsored by scholarship for four years, pursuing double degrees in Department of Marketing and Management, School of Business. He did one year of Foundation in Zhejiang University, China.
I-ST6	Female, aged 20, from Zhejiang Province, self-financed, studying in Department of Finance, School of Business. Her parents were both accountants. She did one year of Foundation in Zhejiang University, China.
I-ST7	Male, aged 23, from Jiangxi province, self-financed, studying in Department of Applied Mathematics and its Application, School of Applied Sciences. Father was a teacher in a secondary school. Mother was an accountant. He did one year of Foundation in China.

<b>Interview Participants in Group II</b>	
<b>(Participants who have been in Hong Kong for more than one year)</b>	
II-ST1	Female, aged 21, from Beijing, self-financed, studying in Department of Logistics, School of Business. Her father worked for an import and export trading company. Her mother was a doctor. She did her Foundation Year in Hong Kong.
II-ST2	Female, aged 20, from Guangzhou, self-financed, studying in Department of Biology, School of Applied Sciences. Parents were working in an architecture company. Her father was a director of the company. In China her living conditions were good and her family had a decent income. She did her Foundation Year in Hong Kong.
II-ST3	Male, aged 20, from Shanghai, financially sponsored by a scholarship for 3 years with HKD100,000 per year, studying in Department of Business. He did his Foundation Year in Hong Kong.
II-ST4	Male, aged 19, from Guangdong province, can speak Cantonese, self-financed, studying in Department of Building and Real Estate, School of Engineering. He grew up in Shenzhen, and was deeply influenced by Hong Kong culture. Both parents were working. He did his Foundation Year in Hong Kong.
II-ST5	Female, aged 19, from Sichuan province, self-financed, studying in Department of Electrical Engineering, School of Engineering. Father was a Research fellow and worked in China Physics Institute of Sichuan. Mother was an engineer. She did her Foundation Year in Hong Kong.
II-ST6	Male, aged 21, from Shanghai, self-financed, studying in Department of Marketing and Management, School of Business. He did his Foundation Year in Hong Kong. Currently he was repeating the Foundation and was in his second year of the Foundation. As his GPA didn't meet the requirement of the School of Business, he needed to repeat one more year of the Foundation. Mother came back from the US.

II-ST7	Female, aged 21, from Jiangsu Province, self-financed, studying in Department of Accounting, School of Business. Father was administrative staff in a bank. Mother was a nurse in a hospital. She did her Foundation Year in Hong Kong.
II-ST8	Female, aged 20, from Zhejiang Province, self-financed, studying in Department of Logistics, School of Business. Father worked as a teacher in a secondary school and mother worked as a teacher in a primary school. She did her Foundation Year in Hong Kong.
<b>Interview Participants in Group III</b>	
<b>(Participants to generate more information on RQ1 and RQ4)</b>	
III-ST1	Female, aged 21, from Nanjing, Jiangsu Province, in Southeast China, self-financed, studying Finance and Accounting in the School of Business, came in Hong Kong in September 2007. Father was a cadre, mother was an accountant. She did her Foundation Year in Hong Kong.
III-ST2	Female, aged 20, from Jilin Province, in Northeast China, self-financed, came in Hong Kong in September 2007, majoring in Global Supply Chain management, Department of Logistics, School of Business. Father was a businessman working in Hong Kong, her mother was a cadre. She did her Foundation Year in Hong Kong.
III-ST3	Female, aged 20, from Zhejiang Province, Southeast China, self-financed, came in Hong Kong in September 2007, majoring in Global Supply Chain management, Department of Logistics. Father was cadre and mother was also a cadre. She did her Foundation Year in Hong Kong.
III-ST4	Female, aged 20, from Guangdong Province, can speak Cantonese, self-financed, came in Hong Kong in September 2007, majoring in Global Supply Chain management, Department of Logistics. Father was a cadre and mother was also a cadre. She did her Foundation Year in Hong Kong.

## **Appendix 5**

### **Interview Schedule 1**

#### **(For Group I and Group II)**

**PART I      I would like to begin with some general questions so that I can find out a little more about you and your background**

1. Please can you tell me a little about your background? First of all, please tell me about your life in mainland China. Where do you come from? What do your parents do? What did you study at school?
2. Why did you decide to come to Hong Kong? How long have you been at the University? Why did you decide to come to the University?
3. What were your expectations of going to study in Hong Kong before you arrived here?

**PART II:      I would now like to ask some questions about your studies at the University. (Respondents to be informed that answers should focus on classroom/learning experiences)**

1. Would you tell me what your experiences of living and studying in Hong Kong have been like? Whilst you have been studying at the University would you say that your experiences of classes have been like you expected or different? If they have been different, how so?
2. As a student from mainland China, what would you say are as the key differences, if any, between your experiences of studying in mainland China and your experiences of studying in Hong Kong?
3. What have you found most difficult about studying in the classes at the University? If you have experienced difficulties, would you describe these as significant, or not?

4. Can you tell me how you have adjusted to studying in Hong Kong? Have you made any changes to help you to adjust to the differences you identified earlier? If so, what sort of changes have you made? Were they significant? Were they easy? Did you feel comfortable making them?
5. Can you identify any specific steps taken by the University to support you specifically as a mainland student studying at The University (focus on classes/teaching)? If so, what have they provided? How useful has this been to you? Why or why not? Is there any support that could have been provided that would have helped you? Please provide details.

**PART III: I would now like to ask you some questions about what it is like to be a mainland student at a Hong Kong university?**

1. Please can you tell me something about your life as a mainland student at the University, outside of your classes? What sort of activities have you been involved in (clubs/societies)?
2. How easy or difficult have you found it to “fit in” as being a student at a Hong Kong university? Please explain. Was this as you expected?
3. Do you feel you have “fitted in”? In what sense (depending on answer to original question)?
4. How satisfied/dissatisfied are you with the extent to which you have fit in at the college?
5. What actions have you taken to help you “fit in”? Were these significant or not? How successful were they?
6. Can you identify any steps taken by the University to support you specifically as a mainland student studying at the University?

**PART IV: I would now like to ask you some questions about what it is like to be a mainland student living in Hong Kong**

1. Where do you live in Hong Kong? What sort of accommodation?
2. Can you tell me a little about your life in Hong Kong –What after-class activities do you take part in? What do you do outside of university? Who do you mix with (Hong Kong, mainland, both)?
3. Is life in Hong Kong as you expected? (Yes/no? explain)
4. What would you describe as the main differences between your life in Hong Kong and your life in the mainland?
5. How easy or difficult have you found it to adjust to living in Hong Kong? What has been most difficult? Why?
6. What steps have you taken to “fit” into Hong Kong life? Were these significant or not? Successful or not?
7. Are you satisfied with the extent to which you have fitted in – would you like to fit in more, or not? (please develop)
8. Can you identify any steps taken by the University to support you specifically as a mainland student living in Hong Kong?

**PART V: I would like to ask you some general questions**

1. How do you “feel” as a mainland Chinese student studying in Hong Kong?
2. Have you ever experienced discrimination as a mainland person in Hong Kong?
3. Please think about your arrival in Hong Kong and your start of studies at The University. What were the most significant issues for you?
4. What are you planning to do after the graduation from Hong Kong?

## **Appendix 6**

### **Interview Schedule 2**

#### **(For Group III only)**

1. I would like to ask some questions about the reasons why you decided to leave China and study overseas?
2. Can you tell me the reasons why you chose to go overseas from the following three aspects: societal, economic and educational?
3. Can you tell me the reasons from both sides the situation of China and the situation overseas?
4. What are your future plans after you graduate from this university of Hong Kong?